

Speech Competition Rubric



Student Name:

CRITERIA	5	4	3	2	1	0
Preparation [2 marks] <ul style="list-style-type: none"> o Research o References 				Speech shows very detailed research. Student has provided high quality supportive material including high-quality references that are clearly attributed in the speech.	Speech shows a limited amount of research. Student has provided some supportive material but does not include references.	Speech does not show clear research. No supportive material provided.
Relevance [3 marks] <ul style="list-style-type: none"> o Alignment with the topic o References to the life and work of Menzies and his era 			Speech directly relates to the theme. Evidence in speech clearly relates to the arguments and wider topic. Many references to the life and work of Menzies and era.	Speech relates to the theme. Evidence in speech clearly relates to the arguments and wider topic. Minimal references to the life and work of Menzies and era.	Speech somewhat relates to theme. Evidence in speech somewhat relates to the arguments and wider topics.	Speech does not relate to theme. Evidence in speech does not relate to arguments provided.
Argument [5 marks] <ul style="list-style-type: none"> o Structure of the speech o Use of evidence o Logical ordering of points 	Speech includes exceptionally clear introduction, middle, and conclusion. Arguments within the body of the speech are structured exceptionally well. All evidence is highly logical and skilfully woven into speech.	Speech includes a very clear introduction, middle, and conclusion. Arguments within the body of the speech are structured very well. Most evidence is highly logical and skilfully woven into speech.	Speech includes a clear introduction, middle, and conclusion. Arguments within the body of the speech are structured well. Some evidence is mostly logical and skilfully woven into speech.	Speech includes an introduction, middle, and conclusion. Arguments within the body of the speech are somewhat structured. Evidence is mostly logical but not woven into speech.	Speech includes an introduction, middle, and conclusion. Arguments within the body of the speech are not structured. Evidence is not logical nor woven into the speech.	Speech is not structured clearly.
Delivery [5 marks] Voice <ul style="list-style-type: none"> o Clear o Audible o Modulation Body Language <ul style="list-style-type: none"> o Eye contact o Gestures o Facial expression Public speaking conventions <ul style="list-style-type: none"> o anecdote o signposting 	Delivery is highly clear and incredibly easy to understand. Student speaks audibly and is easy to follow. Extensive and effective uses of body language. Extensive and effective uses of public speaking conventions.	Delivery is clear and very easy to understand. Student speaks audibly and is easy to follow. Many and effective uses of body language. Many and mostly effective uses of public speaking conventions.	Delivery is good and easy to understand. Student speaks well. Many examples of body language. Many and mostly effective uses of public speaking conventions.	Delivery is fair and somewhat easy to follow. Several examples of body language. Some uses of public speaking conventions.	Delivery is a challenge but still able to be followed. Few examples of body language. Limited use of public speaking conventions.	Speech is not delivered well and impossible to follow. No use of public speaking conventions.

Notes:
____/15

Final Mark:

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<https://www.robertmenziesinstitute.org.au/research-learning/learning/speech-competition/>