



## Source Analysis and Research Task

### 1. Examine Source 3.8 below:

Robert Menzies Election Speech, Canterbury, Victoria, October 29, 1958.

*"A foreign policy should be sensible; useful, not noisy; calculated to increase our security, not to lose friends.*

*The dominant element in our foreign policy is, of course, to maintain friendly relations; to be good neighbours; to have powerful friends. Why powerful friends? Does anybody suppose that we could in our own strength defend ourselves against a major aggressor? The defence of Australia, therefore, though we must do our duty about it, is closely bound up with our foreign relations.*

*That is why a truly Australian foreign policy requires the cultivation of friendships, and in particular a close alignment with the Commonwealth [of the United Kingdom and its former colonies] and the United States of America.*

*The results, products of our foreign policy, the Colombo Plan, the A.N.Z.U.S. Pact, the S.E.A.T.O., have materially added to our safety."*

### Answer the following questions:

a. Select three to five adjectives which Menzies uses to describe a good foreign policy.

b. What reason does Menzies give for the need for Australia to have 'powerful friends?'

c. Name the two powerful friends identified by Menzies.

d. Menzies lists three important treaties,

- the Columbo Plan, < Immigration | Robert Menzies Institute > (<https://www.robertmenziesinstitute.org.au/curriculum-resource/immigration/>)
- ANZUS, < Menzies on Communism | Robert Menzies Institute >
- and S.E.A.T.O.

Conduct some research to find out more about S.E.A.T.O. and list three aspects of the treaty that benefitted Australia. (<https://www.robertmenziesinstitute.org.au/curriculum-resource/menzies-on-communism/>) (Conduct some research to find out more about S.E.A.T.O.) and list three aspects of the treaty that benefitted Australia

Developing the skill of historical sources as evidence  
Analyse and synthesise source and evaluate for accuracy  
Evaluate the reliability of sources  
Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, locations, objects and values (VCHHC134)

## 2. Research and annotate a primary source.

a. Copy and paste Source 3.1 below (the meeting of Menzies and Kennedy) in the centre of a blank piece of paper or a word document. Include the caption which describes the source.

b. Conduct some research into the major events happening in Australia, the United States and the rest of the world at the time the photograph was taken.

c. Select four to six events from their research which might have been discussed by the two leaders.

d. Annotate Source 3.1 with their events by identifying which events were likely to be more important to which leader (or both) and explain their reasoning

e. Present their annotated source to the class and give reasons for their choices.

*Note: this task may work best in pairs or small groups*



Source 3.1

✉ schools@robertmenziesinstitute.org.au

📍 Old Quad, East Wing  
The University of Melbourne  
Victoria 3010

☎ (03) 8344 3411

🌐 <https://www.robertmenziesinstitute.org.au/curriculum-resource/menzies-on-communism/>

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Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, locations, objects and values (VCHHC134)