



Developing the skill of Historical sources as evidence

Analyse and corroborate source and evaluate their accuracy, usefulness and reliability (VCHHC123)

Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)

d. Menzies lists three important treaties, the Columbo Plan, < [Immigration | Robert Menzies Institute](https://www.robertmenziesinstitute.org.au/curriculum-resource/immigration/) > (<https://www.robertmenziesinstitute.org.au/curriculum-resource/immigration/>) ANZUS, < [Menzies on Communism | Robert Menzies Institute](https://www.robertmenziesinstitute.org.au/curriculum-resource/menzies-on-communism/) > and S.E.A.T.O. Conduct some research to find out more about S.E.A.T.O. and list three aspects of the treaty that benefitted Australia. (<https://www.robertmenziesinstitute.org.au/curriculum-resource/menzies-on-communism/>) (and S.E.A.T.O. Conduct some research to find out more about S.E.A.T.O. and list three aspects of the treaty that benefitted Australia.

## 2. Research and annotate a primary source.

- Copy and paste Source 3.1 below (the meeting of Menzies and Kennedy) in the centre of a blank piece of paper or a word document. Include the caption which describes the source.
- conduct some research into the major events happening in Australia, the United States and the rest of the world at the time the photograph was taken.
- select four to six events from their research which might have been discussed by the two leaders.
- annotate Source 3.1 with their events by identifying which events were likely to be more important to which leader (or both) and explain their reasoning,
- present their annotated source to the class and give reasons for their choices.

Note: this task may work best in pairs or small groups

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Source 3.1.