

Topic 1: Menzies and his legacy



1. Create a timeline.

- a. Read information [here](https://www.robertmenziesinstitute.org.au/curriculum-resource/robertmenzieslegacy/) (<https://www.robertmenziesinstitute.org.au/curriculum-resource/robertmenzieslegacy/>) and use it to create a timeline of his early life, education, and his overall political career.

Note: There are several methods of creating a timeline. Some of these are outlined below.

- Create a simple line timeline with the key dates and events added. This can be drawn by hand or in a Word document using a SmartArt graphic.
 - A timeline can also be created in Excel or in a slideshow presentation using a SmartArt graphic.
 - Using a search engine, students can look for free, online timeline makers.
- b. As an extension activity, or for a high-ability classroom, create an annotated timeline with extra information or images from own independent research to elaborate upon the source material.

Developing the skill of Sequencing Chronology

Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about. (VCHHC121)

2. Research and analysis task

read the information under the heading

“Legacy” and follow the weblink supplied, to complete the following tasks.

- Choose the ten most important achievements of Sir Robert Menzies and his government
- Rank them in order of most important to least important and give reasons for each ranking
- Compare decisions with others in class
- Lastly, discuss with the goal of agreeing on a group ranking.

Note: Students may wish to do some further research on the internet using a search engine of their choice to help them explain their rationale for each ranked achievement.

Developing the skill of Historical Significance

Evaluate the significance of an event, idea, individual or place (VCHHC128)